

**Elective
Descriptions
SY 2025-26**

Questions?
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BAND/ORCHESTRA

Band I - (3rd grade ONLY/year-long): This course will include instruction on woodwind, brass, and percussion instruments. Emphasis will be on individual and group instruction. Solo and ensemble performances will be a vital part of this course.

Orchestra I/II - (year-long): Continue playing the violin, viola, or cello in this course. Emphasis will be placed on both individual and group instruction. Solo and ensemble performances will be encouraged. This class will have an opportunity to share what they have learned in group performances throughout the year.

DANCE

Storybook Dance: "The Nutcracker"

(Q 1&2 - semester long): Students explore technique in a variety of dance forms that may include ballet, tap, jazz, lyrical, contemporary/modern, creative dance, improvisation, or musical theater. Dancers will make connections between the written word and communication of movement as they prepare and participate in our annual production of "The Nutcracker," which will be a collaborative arts performance in December.

Tap I (Q3): In this tap course students will be given the opportunity to explore rhythms and the perception of different rhythms, focusing on coordination and balance.

Exploring Dance Styles (Q4): In this introductory course to the basic movement principles that pertain to all dance styles, students will begin to develop strength, coordination, and flexibility. Students in this class will be involved in a Spring Performance 4th Quarter.

DRAMA

Spotlight on Musical Theater (Q1): Students will learn about musical theater from its beginnings in America through modern Broadway musicals. We will explore various musicals through acting, singing, dancing & crafting, as well as learning about the creative roles within a theater production.

Chorus - Voices in Motion (Q2): This fun and engaging class will help students develop musicality, coordination and stage presence along with working together with a team. This group will perform in our annual production of "The Nutcracker," which will be a collaborative arts performance in December.

Acting (Q3): Students will participate in role-playing, scripted study, improvisation, and characterization. Teacher-guided study in voice, body movement, and concentration techniques will develop the actor's tools.

Behind the Scenes (Q4): Students will explore a variety of technical aspects of the theater: makeup, costumes, sound, properties, scenery, and stage crafts. They will work on scenes for the Spring Musical.

**MEDIA/TECH/ELA/MATH/
SCIENCE**

LEGO Robotics (Q1, Q2): This year students will get to experience First Lego League Explore. In Explore, teams of students focus on the fundamentals of engineering as they explore real-world problems, learn to design, and code, and create unique solutions made with LEGO bricks and powered by LEGO® Education SPIKE Essential.

Wedo Robotics (Q3): Students will program and control robots that they build themselves using specially created software and Lego building materials. They will follow step-by-step instructions in order to build and program a simple robotic model. The students will be able to imagine an original robot, program its functions, and finally "bring it to life."

Computer Webmasters (Q4): Students will create personal web pages, writing stories, poems, and narratives while adding photos, graphics, and drawings. They'll review and refine their work to ensure high-quality pages are ready to share online.

MUSIC

Orffestra (Q1, Q4): Students will learn musical skills through studying rhythm reading and playing xylophone instruments. Students will learn through stories, games and improvising music on the xylophones.

Chorus - Voices in Motion (Q2): Students will learn singing techniques through a choreographed performance. This fun and engaging class will help students develop musicality, coordination and stage presence along with working together with a team. This group will perform in our annual production of "The Nutcracker," which will be a collaborative arts performance in December.

Making the Classics Connect (Q3): Roll over Beethoven! This course is designed to make learning about classical music fun and exciting, using props (like paper plates, flashlights, parachutes, everyday objects, etc.) while learning musical concepts. Students will create, listen, illustrate, move, conduct works by, and read about the masters of classical music.

P.E./HEALTH

Growing Strong (Q1): In this class students will learn positive ways to get and stay healthy. Activities will include fun ways to develop good health and safety habits.

Lifetime Sports (Q2): This course is designed for the student who is interested in investigating & developing skills in a variety of lifetime sport activities. Students will learn the basic skills, rules & regulations, game play & strategies associated with sports that can be played at any age.

Track & Field* (3rd Grade ONLY Q3): Students will be involved in a training program that will help them learn and develop the basic skills & techniques needed to perform a variety of track & field events. Students will compete at the WCPSS Magnet Track Meet held at Southeast Raleigh High School in the Spring, TBA.

Team Sports (Q4): Students will explore a variety of team sports, practicing skills, drills, and games while learning teamwork, fair play, and good sportsmanship.

VISUAL ARTS

All Together (Q1): Students will explore a variety of art media such as drawing, painting, paper mosaic, plaster sculpture, mixed media collages, gelli plates, and more to strengthen their abilities in creating and experimenting with different art forms.

Astounding Artists (Q2, Q3): Students will learn about famous artists like Vincent van Gogh, Henri Matisse, Pablo Picasso, Faith Ringgold, and Salvador Dalí. They will create their own art inspired by these great artists while exploring different styles and techniques.

You Gotta Have Art (Q4): Students will explore a variety of art techniques and materials, including collage, chalk pastels, hanging paper sculptures, and optical art designs. Students will also paint bouquets inspired by the Impressionists and learn techniques to create realistic self-portraits.

WORLD LANGUAGE

Exploring Spanish - Magical Mexico (Q1): ¡Hola! Students will explore Spanish by learning the traditions, food, art, music, geography, and animals of this colorful country.

Exploring Spanish - Let's Go Spain (Q2): Students will explore Spanish by studying the culture of this European country, including sports, dance, geography, transportation and festivals.

Exploring Spanish - Caribbean Curiosities (Q3): Students will use Spanish to understand the unique cultural fusion of the music and dance, the cuisine, the landscapes, and the art. That makes the Caribbean unique.

Exploring Spanish - Natural World Wonders of Colombia (Q4): Students will use Spanish to explore the wonders of flora and fauna from Colombia.